Wellbeing for learning and life

Wellcamp State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Wellcamp State School does this by:

- Weekly Buddies Program.
- "Work and Play in Harmony" school ethos.
- Health - values program
- Zones of Regulation through out the school.
- Newsletter appearances to promote positive behaviour.
- Wonderful Work Wall in P-1 class.
- Multi-age classes promoting inclusivity
- Children involved in the preparation of school routine.
- Commitment to professional development.
- The school community shares the responsibility for student wellbeing.
- The school responds to individual student needs.
- Different approaches and levels of support are offered to cater for different needs.
- All staff play a role in promoting and supporting student wellbeing.
- Classrooms allow for flexible groupings of students and have a variety of learning spaces.
- Cyber safety classes are conducted for students from year 3 and up.
- Anglicare Mental Health and Wellbeing Services, including Children & Parenting, Fun Friends and Friends for Life
- Carbal Medical Group term check-ins
- Rules, expectations and consequences are clearly explained using positive examples and are consistently enforced.
- Professional development focus on differentiation.
- Chill-out Zone
- NED Show

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.
Pedagogy that enhances wellbeing builds positive relationships.

Wellcamp State School does this by:

- Adding specific school strategies for example: school curriculum- values
- Pedagogy which rewards and encourages positive relationships.
- Buddies Program.
- Differentiated curriculum is provided to meet the needs of individual students.
- Students have opportunities to negotiate how they learn.
- Teachers cater for a range of student differences including learning styles, rate of learning, experiences and interests.
- Students have structured opportunities to participate in school service eg: assisting with assemblies and school events.
- Extra-curricular opportunities for students are varied.
- Professional development is focused on strategies to engage students, differentiate the curriculum and support students with diverse needs.
- Working with Denise Kable to provide programs and access to behaviour coaches when necessary.

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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Wellcamp State School does this by:

- There is school-wide agreement regarding approaches to supporting student learning and wellbeing.
- Working closely with P&C
- Newsletter items to promote student activity and parent involvement.
- Personal development strand of HPE
- Anti-bullying programs including cyber bullying.: eg, Beat the bully, Cyber smart, Don't be a bully, NED Zone
- Professional development programs to support policies being enacted by the school.
- Professional development has a focus on: understanding policy intent, purpose and shaping how policies are transformed into action in the specific school context.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Wellcamp State School does this by:

- School staff develop positive relationships with students and parents by getting to know them as individuals.
- Working with support staff including, guidance, learning support and speech.
- Community volunteers.
- Parent meetings.
- Parent invitations to classroom displays and events
- Newsletter contains curriculum summaries to keep parents informed.
- The school employs a range of community engagement strategies which bring the community into the learning environment and enable students to take their learning into the community.
- Professional development programs that support strategies to engage the community in learning.

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