



# Wellcamp State School Effort and Behaviour Matrix

		A	B	C	D	E
		EXCELLENT	VERY GOOD	SATISFACTORY	NEEDS ATTENTION	UNACCEPTABLE
		<b>Independently and consistently:</b>	<b>Consistently:</b>	<b>Usually:</b>	<b>Sometimes:</b>	<b>Rarely:</b>
EFFORT		<ul style="list-style-type: none"> <li>remains on task</li> <li>remains focused</li> <li>applies effort and aims for mastery/ extension work</li> <li>completes set tasks</li> <li>seeks and uses teacher feedback/assistance</li> <li>adapts to any learning approach</li> <li>self assesses own work</li> <li>contributes to class discussions</li> <li>attempts difficult / new tasks</li> <li>has equipment ready to use</li> <li>is punctual</li> <li>keeps own area / equipment tidy</li> <li>presents book work neatly</li> <li>manages time effectively</li> <li>starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>remains on task</li> <li>remains focused</li> <li>applies effort and aims for mastery/ extension work</li> <li>completes set tasks</li> <li>seeks and uses teacher feedback/assistance</li> <li>adapts to any learning approach</li> <li>self assesses own work</li> <li>contributes to class discussions</li> <li>attempts difficult / new tasks</li> <li>has equipment ready to use</li> <li>is punctual</li> <li>keeps own area / equipment tidy</li> <li>presents book work neatly</li> <li>manages time effectively</li> <li>starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>works independently without distracting others</li> <li>applies effort and works to full potential</li> <li>completes set tasks</li> <li>seeks and uses teacher feedback/assistance</li> <li>adapts to any learning approach</li> <li>self assesses own work</li> <li>contributes to class discussions</li> <li>attempts difficult / new tasks</li> <li>has equipment ready to use</li> <li>is punctual</li> <li>keeps own area / equipment tidy</li> <li>presents book work neatly</li> <li>manages time effectively</li> <li>starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>works independently without distracting others</li> <li>applies effort</li> <li>completes set tasks</li> <li>seeks and uses teacher feedback/assistance</li> <li>adapts to any learning approach</li> <li>self assesses own work</li> <li>contributes to class discussions</li> <li>attempts difficult / new tasks</li> <li>has equipment ready to use</li> <li>is punctual</li> <li>keeps own area / equipment tidy</li> <li>presents book work neatly</li> <li>manages time effectively</li> <li>starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>works independently without distracting others</li> <li>applies effort</li> <li>completes set tasks</li> <li>seeks and uses teacher feedback/assistance</li> <li>adapts to any learning approach</li> <li>self assesses own work</li> <li>contributes to class discussions</li> <li>attempts difficult / new tasks</li> <li>has equipment ready to use</li> <li>is punctual</li> <li>keeps own area / equipment tidy</li> <li>presents book work neatly</li> <li>manages time effectively</li> <li>starts tasks promptly</li> </ul>
	BEHAVIOUR		<ul style="list-style-type: none"> <li>interacts appropriately in the playground</li> <li>cooperates within a group in the classroom</li> <li>shows respect and consideration for others</li> <li>shows empathy to others</li> <li>actively discourages bullying behaviours</li> <li>takes turns, shares things</li> <li>uses humour appropriately</li> <li>does not use put-downs</li> <li>encourages all team members</li> <li>seeks to include everybody</li> <li>respects property</li> <li>uses appropriate conflict resolution skills</li> <li>reacts to situations reasonably</li> <li>cope with change</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately in the playground</li> <li>cooperates within a group in the classroom</li> <li>shows respect and consideration for others</li> <li>shows empathy to others</li> <li>actively discourages bullying behaviours</li> <li>takes turns, shares things</li> <li>uses humour appropriately</li> <li>does not use put-downs</li> <li>encourages all team members</li> <li>seeks to include everybody</li> <li>respects property</li> <li>uses appropriate conflict resolution skills</li> <li>reacts to situations reasonably</li> <li>cope with change</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately in the playground</li> <li>cooperates within a group in the classroom</li> <li>shows respect and consideration for others</li> <li>shows empathy to others</li> <li>actively discourages bullying behaviours</li> <li>takes turns, shares things</li> <li>uses humour appropriately</li> <li>does not use put-downs</li> <li>encourages all team members</li> <li>seeks to include everybody</li> <li>respects property</li> <li>uses appropriate conflict resolution skills</li> <li>reacts to situations reasonably</li> <li>cope with change</li> </ul>	<ul style="list-style-type: none"> <li>interacts appropriately in the playground</li> <li>cooperates within a group in the classroom</li> <li>shows respect and consideration for others</li> <li>shows empathy to others</li> <li>discourages bullying behaviours</li> <li>takes turns, shares things</li> <li>uses humour appropriately</li> <li>does not use put-downs</li> <li>encourages all team members</li> <li>seeks to include everybody</li> <li>respects property</li> <li>uses appropriate conflict resolution skills</li> <li>reacts to situations reasonably</li> <li>cope with change</li> </ul>



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		<b>Consistently:</b>	<b>Usually:</b>	<b>Sometimes:</b>	<b>Rarely:</b>	<b>Never:</b>
EFFORT		<ul style="list-style-type: none"> <li>• remains on task</li> <li>• remains focused</li> <li>• applies effort and aims for mastery/ extension work</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• remains on task</li> <li>• remains focused</li> <li>• applies effort and aims for mastery/ extension work</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort and works to full potential</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>
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