Last week, we were lucky enough to have a visit from Farmer Green (Amaroo Environmental Education Centre) who told us all about her farm and the produce she grows. Farmer Green was having trouble with birds eating her crops and needed to know how we made our scarecrow so she could go home and make one herself. Farmer Green had some fantastic activities for us to do. We made fruit and vegetable prints and planted some seedlings around the citrus trees. We also had a taste of Farmer Green's milk. She tricked us by saying that pink milk comes from red cows and brown milk comes from brown cows. We laughed when she said that she was just playing a joke and that she had added strawberry and chocolate Quik to the milk. It was an exciting morning with Farmer Green before she packed up her chickens and left to return to her farm just in time to finish her day's work. Thank you Farmer Green for a great day.

"I love Farmer Green. She was the best fun."
"I eat mandarins now because I liked the one Farmer Green gave to me."
"I wish Farmer Green would visit us EVERY day."

Welcome Back!!
It's great to see Mrs Cahill back from her latest trek.
Last Friday our Buddies lesson was a pleasure to see. The children were taking part in Buddy Reading. Each pair of buddies took some books and found a comfortable spot outside in the nice, warm sun and read to each other.

It was a beautiful thing to see ... children just enjoying being together and listening to each other's stories.

It was just so typical of Wellcamp children - happy to be together and showing kindness to each other.

It warmed the hearts of all who could see them.

The time went so quickly and everyone enjoyed the activity. Well done, children!

Insights by Michael Grose: Parenting Ideas

What bullying isn’t.....

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

Bullying is about lack of power as one person is powerless to stop the teasing or physical abuse. Bullying is the selective, unin-vited, repetitive oppression of one person by another person or group.

If your child is being bullied—Get the facts. Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

Give them coping skills—With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.

Help build your child’s support networks—Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.

Build their self-confidence—Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It’s worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.

A reminder that we have a few bins beside the Sports Shed for any paper to be recycled. The money received from the paper last year paid the entry for all students to attend the break up at Highfields. Please note: only paper can be placed in these bins.
Day 2 of NAPLAN finished this morning. The students in Years 3, 5 and 7 have now completed their Writing, Language Conventions and Comprehension tasks. Tomorrow will be about numeracy. Congratulations to our students, they have been working very hard and trying their very best.

Please remember all students in Years 3, 5 and 7 should be present at school to sit NAPLAN.

The Premier's Reading Challenge is an annual state-wide event for students from Prep to Year 7 in all schools as well as home-educated students.

The reading period for the 2013 Premier's Reading Challenge commences on Tuesday 14 May and closes Friday 6 September. Our students have already commenced the Challenge. Mrs Missingham is the co-ordinator and will be keeping records of books read.

The Premier's Reading Challenge is not a competition but a way to encourage students to develop a love of reading for life.

Through the challenge students are given an opportunity to further develop their appreciation of the English language and are encouraged to explore and enjoy a wide range of literary texts. For a student to successfully complete the Premier's Reading Challenge they must read or experience the number of books indicated in the table below.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Number of books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep to Year 2</td>
<td>Read or experience 20 books</td>
</tr>
<tr>
<td>Years 3 and 4</td>
<td>20 books</td>
</tr>
<tr>
<td>Years 5 to 7</td>
<td>15 books</td>
</tr>
</tbody>
</table>

*Experiencing a book can include classroom or at-home activities such as shared reading, listening and reading along with a text, or being read to.

The requirement for Year 5 through to Year 7 students to read 15 books rather than 20 books acknowledges that older students are likely to select longer, more complex books that may take them longer to read.

Students are encouraged to select a range of fiction and non-fiction books suited to their reading ability. While there is no compulsory reading list for the challenge, a booklist has been developed to help students, teachers, parents and carers select appropriate reading material.

The booklist has been divided into year level groups. Students are also welcome to read books from previous years’ booklists and from lists for higher year levels. To view the booklist, please visit the Library Services website.

Students who complete the challenge will receive a Certificate of Achievement signed by the Premier and go into the lucky draw for a number of prizes. For further information, please visit http://education.qld.gov.au/schools/readingchallenge/about-challenge.html

Insights by Michael Grose : Parenting Ideas

It's not okay to be away......

One of the most important things you can do to ensure your child has a bright future is to make sure he or she goes to school every day—and gets there on time. The correlation between school attendance and children’s achievement levels is well-established. The more time kids spend at school, the more likely they are to experience school success. As parents we need to make a commitment that our kids make the most of their precious time at school. That means that we send them to school every day, on time and ready to make the most of the school day.
**MAY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 14th May</td>
<td>Years 3, 5, 7 NAPLAN</td>
</tr>
<tr>
<td>Wednesday, 15th May</td>
<td>Years 3, 5, 7 NAPLAN</td>
</tr>
<tr>
<td>Thursday, 16th May</td>
<td>Years 3, 5, 7 NAPLAN</td>
</tr>
<tr>
<td>Friday, 17th May</td>
<td>All welcome Tender close 3pm—photocopier</td>
</tr>
<tr>
<td>Monday, 20th May</td>
<td>Under 8’s Tuckshop orders due for Under 8’s Day</td>
</tr>
<tr>
<td>Thursday, 23rd May</td>
<td>Under 8’s Under 8’s Day—Bunkers Hill SS</td>
</tr>
<tr>
<td>Tuesday, 28th May</td>
<td>All welcome Teen Talks with Dr Michael Carr-Gregg</td>
</tr>
<tr>
<td>Wednesday, 29th May</td>
<td>Mrs Cahill’s class Amaroo forms &amp; payment due</td>
</tr>
</tbody>
</table>

**JUNE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, 4th June</td>
<td>Mrs Cahill’s class Amaroo</td>
</tr>
<tr>
<td>Monday, 10th June</td>
<td>P-7 Queens Birthday Holiday</td>
</tr>
<tr>
<td>Wednesday, 12th June</td>
<td>P-7 CWA Morning Tea</td>
</tr>
<tr>
<td>Thursday, 20th June</td>
<td>P-7 Interhouse Athletics Carnival</td>
</tr>
<tr>
<td>Friday, 21st June</td>
<td>P-7 Last day of Term 2</td>
</tr>
</tbody>
</table>

"Star Kids"

**Will McCosker** - Excellence in sight words

**Emma Frasle and Luke Bolton** - For helping get ready for Farmer Green

**Aaron Harkins** - For working hard in Math all week
Amaroo Environmental Education Centre
Mrs Cahill’s class : Tuesday, 4th June, 2013

Student’s Name: ………………………………….

☐ I give my consent for my child ………………………………………………………………………

to travel on a bus to and from Amaroo, to participate in the study program, “If Trees
Could Talk”, at Kleinton on Tuesday, 4th June, 2013 and agree to delegate my
authority to the teachers involved.

I authorise the staff of Amaroo Environmental Education Centre to utilise motor
vehicles to transport my child to and from activities if required, eg. change in weather
conditions.

I acknowledge that the Department of Education and Training does not have Personal
Accident Insurance cover for students.

I also authorize Education Queensland staff to obtain medical assistance if required
and agree to pay all expenses incurred on behalf of the above student.

I submit the following medical information about the above student and include
details of limitations which he/she has for the program concerned.

☐ I further do/do not authorize qualified practitioners to administer anaesthetic or blood
transfusions if the necessity arises.

☐ I do not give my consent for my child to participate in the program.

……………………………………………..  ………………………………..

Parent Signature    Date

Details

1. Cost - $15.00/student (includes transport and entry fee)
2. When – Tuesday, 4th June, 2013
3. Leaving Wellcamp approx. 8.45am – Return approx. 3.00pm
4. Wear school uniform, school hat and sunscreen
5. Bring morning tea and lunch (Amaroo have a Waste Policy –
   “In an effort to reduce waste, please avoid pre-packaged foods.
   Amaroo encourages litterless lunches.”)

Please return completed form together with $15 per student by
Wednesday, 29th May, 2013.

Please also complete Medical Information on reverse side.
Medical Information

Name of student ____________________________________________________________

Date of Birth __________________ Medicare No. _____________________________

<table>
<thead>
<tr>
<th>Medical Condition</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
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</table>

Yes / No  Will the above medical condition prohibit the student from participating in any activities.

If yes, ………………………………………………………………………………………

<table>
<thead>
<tr>
<th>Medical Condition</th>
<th>Medication</th>
<th>Dosage</th>
<th>When to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Emergency Contact Details

Name: _________________________________________________________________

Home: __________________ Work: __________________ Mobile: __________________

Signed: ___________________ (Parent/Guardian)  Date: ____________________

Privacy Notice

Wellcamp State School is collecting information on these forms for the purpose of ensuring the health and well being of individuals attending the excursion. This is in accordance with departmental health and safety policies. Wellcamp State School may disclose some or all of this information to school staff/volunteers, Qld Emergency Services officers, Medical practitioners as required. Personal information on the form may be disclosed where authorised or required by law. For further information about EQ privacy please contact Wellcamp State School.
This term we will be running our ever popular Cadbury Chocolate Fundraiser. Each family will receive 1 box of chocolates to sell, if you think your family could sell more than one box let us know and we will be more than happy to supply you with more boxes.

If you do not wish to participate and therefore not receive any chocolates, please contact either Nellie Loughlin via text on 0409 874 389 or the school office.

**TUCKSHOP:** WED 22ND MAY
**ORDERS DUE:** MON 20TH MAY
Roster: Regina Curtis & Suzanne Ziebell

**HOME BAKING:**
2 Pikelets with Jam
2 Smartie Biscuits

Don’t forget to write your order on a brown paper bag with the money in a separate envelope.
Orders must be in by 3pm Monday

**Happy Mother’s Day**

I hope all the mums had a very special day and enjoyed all the lovely gifts the children made and purchased from the stall. Thank you to the volunteers who helped with the stall.

**Uniforms**
Please contact Christal Cooper on 0437 928 189 for uniform sales.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polo shirts (sz 4-10)</td>
<td>$18</td>
</tr>
<tr>
<td>Polo shirts (12-16)</td>
<td>$20</td>
</tr>
<tr>
<td>Tracksuit pants</td>
<td>$27</td>
</tr>
<tr>
<td>Hat</td>
<td>$27</td>
</tr>
<tr>
<td>Spray jacket</td>
<td>$28</td>
</tr>
<tr>
<td>Polar fleeces pullover</td>
<td>$27</td>
</tr>
<tr>
<td>Polo shirt (long sleeve)</td>
<td>$22</td>
</tr>
</tbody>
</table>

**Fruit and Veg Roster**
17/05- Ann Cartwright
24/05- Vanessa Walker

Pick up Term 2- Paula Frasle

**Mowing Roster**
10/05 to 23/05 - Quade Family
24/05 to 06/06 - McClymont Family
07/06 to 20/06 - Cubis Family

**Oval Mowing**
Becker family

Children are NOT allowed to mow! Please sign the register on arrival & departure.

**Wellcamp State School P&C**

Next meeting:
7:00 pm
Mon 3rd June.

**Special points of interest:**
- Fruit & Veg $10 due by week 3
- Ice blocks $1 Fridays
- Jumpers, jackets & pants are available for purchase before winter.

**Fruit and Veg Roster**

<table>
<thead>
<tr>
<th>Date</th>
<th>Roster Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/05</td>
<td>Ann Cartwright</td>
</tr>
<tr>
<td>24/05</td>
<td>Vanessa Walker</td>
</tr>
</tbody>
</table>

Please write your order on a brown paper bag with the money in a separate envelope.